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AUSTRALIA

PATENTS ACT 1990

PROVISIONAL PATENT

IMPROVED SUPPORT VECTOR MACHINE

The invention is described in the following statement:

IMPROVED SUPPORT VECTOR MACHINE

FIELD OF THE INVENTION

The present invention relates to a method for selecting a reduced set of support vectors for use during a training phase of a support vector machine.

BACKGROUND TO THE INVENTION

A Support Vector Machine (SVM) is a universal learning machine that, during a training phase, determines a decision surface or "hyperplane". The decision hyperplane is determined by a set of support vectors selected from a training population of vectors and by a set of corresponding multipliers. The decision hyperplane is also characterised by a kernel function.

Subsequent to the training phase a SVM operates in a testing phase during which it is used to classify test vectors on the basis of the decision hyperplane previously determined during the training phase. A problem arises however as the complexity of the computations that must be undertaken to make a decision scales with the number of support vectors used to determine the hyperplane.

Support Vector Machines find application in many and varied fields. For example, in an article by S. Lyu and H. Farid entitled "Detecting Hidden Messages using Higher-Order Statistics and Support Vector Machines" (*5th International Workshop on Information Hiding*, Noordwijkerhout, The Netherlands, 2002) there is a description of the use of an SVM to discriminate between untouched and adulterated digital images.

Alternatively, in a paper by H. Kim and H. Park entitled "Prediction of protein relative solvent accessibility with support vector machines and long-range interaction 3d local descriptor" (*Proteins: structure, function and genetics,* to be published) SVMs are applied to the problem of predicting high resolution 3D structure in order to study the docking of macro-molecules.

The mathematical basis of a SVM will now be explained. An SVM is a learning machine that selects m random vectors $\mathbf{x} \in \Re^d$, drawn independently from the probability distribution function $p(x)$. The system then returns an output value for every input vector $\mathbf{x}_i$, such that $f(\mathbf{x}_i) = y_i$.

The $(\mathbf{x}_i, y_i)$ $i = 0,...m$ are referred to as the training examples. The resulting function $f(\mathbf{x})$ determines the hyperplane which is then used to estimate unknown mappings.

Figure 1, illustrates the above method. Each of steps 24, 26 and 28 of Figure 1 are well known in the prior art.

With some manipulations of the governing equations the support vector machine can be phrased as the following Quadratic Programming problem:

min $W(\alpha)$	=	$\frac{1}{2}\alpha^T\Omega\,\alpha - \alpha^T\mathbf{e}$	(1)
where		$\Omega_{ij} = y_i y_j K(\mathbf{x}_i,\mathbf{x}_j)$	(2)
		$\mathbf{e} = [1,1,1,1,....,1]^T$	(3)
Subject to		$0=\alpha^T\mathbf{y}$	(4)
		$0 \le \alpha_i \le C$	(5)
where		C is some regularization constant.	(6)

The $K(\mathbf{x}_i,\mathbf{x}_j)$ is the kernel function and can be viewed as a generalized inner product of two vectors. The result of training the SVM is the determination of the multipliers α_i.

Suppose we train a SVM classifier with pattern vectors $\mathbf{x}_i$, and that r of these vectors are determined to be support vectors, Denote them by $\mathbf{x}_i$, i=1,2,....,r. The decision hyperplane for pattern classification then takes the form

$$f(\mathbf{x}) = \sum_{i=1}^{r} \alpha_i y_i K(\mathbf{x},\mathbf{x}_i) + b \qquad (7)$$

where α_i is the Lagrange multiplier associated with pattern $\mathbf{x}_i$ and $K(.,.)$ is a kernel function that implicitly maps the pattern vectors into a suitable feature space. The b can be determined independently of the α_i. Figure 2 illustrates in two dimensions the separation of two classes by a hyperplane 30. Note that all of the x's and o's contained within a rectangle in Figure 2 are considered to be support vectors and would have associated non-zero α_i.

Now suppose that support vector $\mathbf{x}_k$ is linearly dependent on the other support vectors in feature space, i.e.

$$K(\mathbf{x},\mathbf{x}_k) = \sum_{\substack{i=1 \\ i\neq k}}^{r} c_i K(\mathbf{x},\mathbf{x}_i) \qquad (8)$$

where c_l are some scalars.

Then the decision surface defined by equation (7) can be written as

$$f(\mathbf{x}) = \sum_{\substack{i=1 \\ i \neq k}}^{r} \alpha_i y_i K(\mathbf{x},\mathbf{x}_i) + \alpha_k y_k \sum_{\substack{i=1 \\ i \neq k}}^{r} c_i K(\mathbf{x},\mathbf{x}_i) + b \qquad (9)$$

Now define $\alpha_k y_k c_i = \alpha_i y_i \gamma_i$ so that (9) can be written

$$f(\mathbf{x}) = \sum_{\substack{i=1 \\ i \neq k}}^{r} \alpha_i (1 + \gamma_i) y_i K(\mathbf{x},\mathbf{x}_i) + b \qquad (10)$$

$$= \sum_{i=1}^{r} \alpha'_i y_i K(\mathbf{x},\mathbf{x}_i) + b \qquad (11)$$

where $$\alpha'_i = \alpha_i (1 + \gamma_i) \qquad (12)$$

Comparing (11) and (7) we see that the linearly dependent support vector $\mathbf{x_k}$ is not required in the representation of the decision surface. Note that the Lagrange multipliers must be modified in order to obtain the simplified representation. This process, (described in T. Downs, K. E. Gates, and A. Masters. "Exact simplification of support vector solutions". *Journal of Machine Learning Research,* 2:293-297, 200) is a successful way of reducing the support vectors after they have been calculated.

Figure 3 depicts the same hyperplane as in Figure 2, but this time the number of support vectors has been reduced to just two vectors 32 through the process of determining a linearly independent set of support vectors.

Given either (11) or (7) an un-classified sample vector $\mathbf{x}$ may be classified by calculating $f(\mathbf{x})$ and then returning -1 for all values less than zero and 1 for all values greater than zero.

Figure 4 is a flow chart of a typical method employed by prior art SVMs for classifying an unknown vector. Steps 34 through 40 are defined in the literature and by equations (7) or (11).

As previously alluded to, because the sets of training vectors may be very large and the time involved to train the SVM may be excessive it would be desirable if it were possible to undertake an *a-priori* reduction of the training set before the calculation of the support vectors.

It will be realised from the above discussion that a reduced set of vectors might be arrived at by choosing only linearly independent vectors. The determination of the linearly independent support vectors may be undertaken by any method commonly in use in linear algebra. Common methods would be the calculation with pivoting of the reduced row echelon form, the QR factors or the Singular value decomposition. Any of these methods would give a set of r linearly independent vectors that could then be used to calculate the Lagrange multipliers and a decision surface similar to that defined by equation (7). A problem arises however in that it is not clear how to optimally select the support vectors that will be kept in the set.

It is an object of the present invention to provide an improved method for selecting support vectors in a Support Vector Machine.

SUMMARY OF THE INVENTION

According to a first aspect of the present invention there is provided a method for operating a computational device as a support vector machine in order to define a decision surface separating two opposing classes of a training set of vectors, the method including the steps of:

associating a distance parameter with each vector of the training set, the distance parameter indicating a distance from its associated vector to the opposite class; and

determining a linearly independent set of support vectors from the training set such that the sum of the distances associated with the linearly independent support vectors is minimised.

The distance parameter may be the average of the distances from its associated vector to each of the vectors in the opposite class.

Alternatively, the distance parameter may be the shortest of the distances from its associated vector to each of the vectors in the opposite class.

In a preferred embodiment the distance parameter is calculated according to the equation $|\mathbf{v} - \mathbf{u}|^2 = K(\mathbf{u}, \mathbf{u}) + K(\mathbf{v}, \mathbf{v}) - 2K(\mathbf{v}, \mathbf{u})$ where $\mathbf{v}$ and $\mathbf{u}$ are vectors and K is a kernel function used to define the decision surface.

The step of determining a linearly independent set of support vectors may be performed by using at least any of the following methods: rank revealing QR reduction, or reduced row echelon form with pivoting on the vector having the smallest associated distance parameter.

According to a further embodiment of the invention there is provided a computer readable medium containing instructions for processing by a computational device for implementing the method summarised above.

The computational device may comprise a conventional computer system such as a personal computer.

Further preferred features of the present invention will be described in the following detailed description of an exemplary embodiment wherein reference will be made to a number of figures as follows.

BRIEF DESCRIPTION OF THE DRAWINGS

In order that this invention may be more readily understood and put into practical effect, reference will now be made to the accompanying drawings which illustrate a typical preferred embodiment of the invention and wherein:

Figure 1 is a flowchart depicting a training phase during implementation of a prior art support vector machine.

Figure 2 is a diagram showing a number of support vectors on either side of a decision hyperplane.

Figure 3 is a diagram showing a reduced set of support vectors on either side of a decision hyperplane.

Figure 4 is a flowchart depicting a testing phase during implementation of a prior art support vector machine.

Figure 5 is a flowchart depicting a training phase method according to a preferred embodiment of the present invention.

Figure 6 is a block diagram of a computer system for executing a software product according to the present invention.

DETAILED DESCRIPTION OF EXEMPLARY EMBODIMENTS

Vapnik in his book *Statistical Learning Theory* (Wiley, New York, 1998) has shown that the support vector machine selects the hyperplane that minimizes the generalization error, or at least an upper bound on it. The hyperplane with this property is the one that leaves the maximum margin between the two classes, where the margin is defined as the sum of the distances of the hyperplane from the closest points of the two classes. The support vector machine works on finding the

maximum margin separating the hyperplane between two subject groups through the minimization of a given quadratic programming problem.

The present inventor has realised that given that it is desirable to find the maximum margin, and that we can calculate the distance between any two points in the test set, the optimal vectors to preselect as potential support vectors are those closest to the decision hyperplane. The vectors closest will be the ones with the minimum distance to the opposing class.

The distance between two vectors in a plane ($\mathbf{u}$, $\mathbf{v}$) can be defined by the magnitude of the difference between them $|\mathbf{v} - \mathbf{u}|$ or

$$|\mathbf{v} - \mathbf{u}|^2 = |\mathbf{u}|^2 + |\mathbf{v}|^2 - 2|\mathbf{u}|\,|\mathbf{v}| \cos\theta \qquad (13)$$

where θ is the angle between them. But

$$\cos\theta = \frac{v^T u}{|u||v|} \qquad (14)$$

so

$$|\mathbf{v} - \mathbf{u}|^2 = |\mathbf{u}|^2 + |\mathbf{v}|^2 - 2\,\mathbf{v}^T\mathbf{u} \qquad (15)$$

In support vector machines the inner product is replaced by a generalized inner product expressed by $K(\mathbf{v}, \mathbf{u})$. In the mathematical language of support vector machine equation (15) is written as:

$$|\mathbf{v} - \mathbf{u}|^2 = K(\mathbf{u}, \mathbf{u}) + K(\mathbf{v}, \mathbf{v}). - 2\,K(\mathbf{v}, \mathbf{u}). \qquad (16)$$

We can define this distance in at least two ways. The average distance from a vector to all vectors in the other class or the shortest distances from the vector to any vector in the other class. Both alternatives work well. Given a set of vectors of size p, the shortest distance from each vector to the opposing class is calculated in feature space. The vectors with the smallest distance are then selected as pivots in either the calculation of the row reduced echelon form of Gaussian Elimination, the Rank-Revealing QR of the SVD. The pivots are known *a priori* which will make online learning feasible for the support vector machine. Proceeding in this way by pivoting the vector with the smallest distance to the opposing set to the pivot position in the

rank revealing algorithm, r linear independent vectors can be selected as the other $p - r$ vectors can be considered linearly dependent on the initial r vectors. A reduced set of linear independent vectors to be trained in an SVM is thus arrived at. Only the linear independent set is used as training vectors for the quadratic programming (QP) problem.

Figure 5 is a flowchart of a method according to a preferred embodiment of the invention. The procedure at step 42 is the same as step 24 in the prior art method of Figure 1. Step 44 is also exactly the same as step 26 in the prior art method illustrated by Figure 1. In step 46 however, the distance from each vector x_i to the opposite class, $y_i \neq y_j$ is calculated using:

$$|\mathbf{v} - \mathbf{u}|^2 = K(\mathbf{u}, \mathbf{u}) + K(\mathbf{v}, \mathbf{v}). - 2K(\mathbf{v}, \mathbf{u}). \quad (17)$$

and then taking a sum of all the distances to other vectors x_j where $y_i \neq y_j$ or by taking the minimum distance to other vectors x_j where $y_i \neq y_j$. In step 46 a linearly independent set of the vectors in feature space is calculated by using any method including the SVD, rank revealing QR or reduced row echelon form (see Golub and van Loan or any other linear algebra text) and pivoting on the smallest distance to the opposite class. Step 8 is identical to step 4 of the prior art and includes any solution method for the QP problem.

A subsequent testing phase, wherein unknown vectors x are classified, would proceed according to the method depicted by the flowchart of Figure 4. Since the training vectors derived in the training phase are linearly independent, there can be no post reduction of the number of support vectors. However; the low number of support vectors in comparison to an unreduced support vector machine will lead to reductions in time in the testing phase in the evaluation of equation (7) or equation (11).

The problem of online learning can be solved by calculating the distance from any new vector to the vectors in the linearly independent set. These vectors are the closest to the boundary and should be the closest to any new vectors. If the newly calculated distance is smaller than a previous distance then the new vector is added to the independent set and the vector with the largest distance can be dropped from the set. The SVM will then need to be retrained with the new independent set.

At this point the SVM is trained as in the literature with the r independent vectors.

From a practical point of view, an SVM according to a preferred embodiment of the present invention is implemented by means of a computational device, such as a personal computer, PDA, or potentially a wireless device such as a mobile phone. The computational device executes a software product containing instructions for implementing a method according to the present invention, such as that illustrated in the flowchart of Figure 5.

Figure 6 depicts a computational device in the form of a conventional personal computer system 52 which operates as an SVM according to the present invention while executing a support vector machine computer program. Personal Computer system 52 includes data entry devices in the form of pointing device 60 and keyboard 58 and a data output device in the form of display 56. The data entry and output devices are coupled to a processing box 54 which includes a central processing unit 70. Central processing unit 70 interfaces with RAM 62, ROM 64 and second and storage device 66. Secondary storage device 66 includes an optical and/or magnetic data storage medium that bears instructions, for execution by central processor 70. The instructions constitute a software product 72 that when executed causes computer system 52 to operate as a support vector machine and in particular to implement the reduced support vector training phase method described above with reference to Figure 5 and equation 16. It will be realised by those skilled in the art that the programming of software product 72 is straightforward given the method of the present invention.

The embodiments of the invention described herein are provided for purposes of explaining the principles thereof, and are not to be considered as limiting or restricting the invention since many modifications may be made by the exercise of skill in the art without departing from the scope of the invention.

Dated this 31st day of October 2003

The University of Queensland

by my attorneys

Eagar Newcomb & Buck

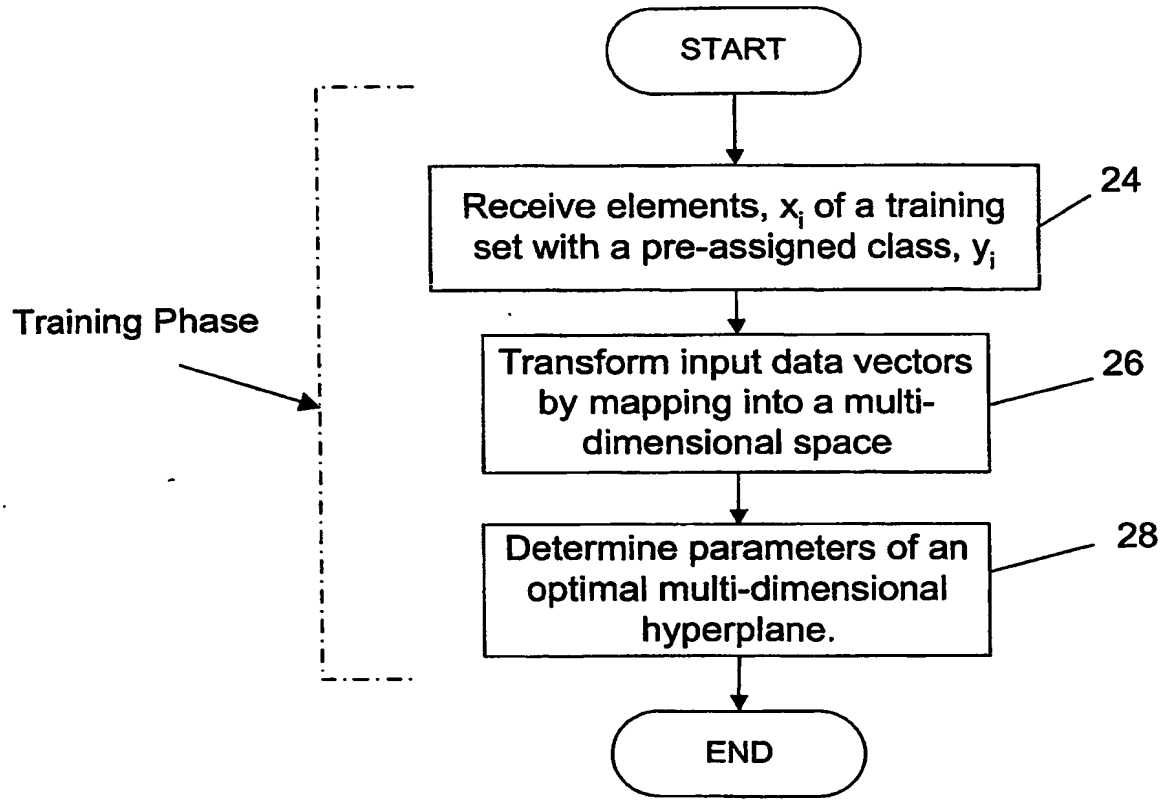
START
Receive elements, x_i of a training set with a pre-assigned class, y_i
24
Training Phase
Transform input data vectors by mapping into a multi-dimensional space
26
Determine parameters of an optimal multi-dimensional hyperplane.
28
END

Figure 1

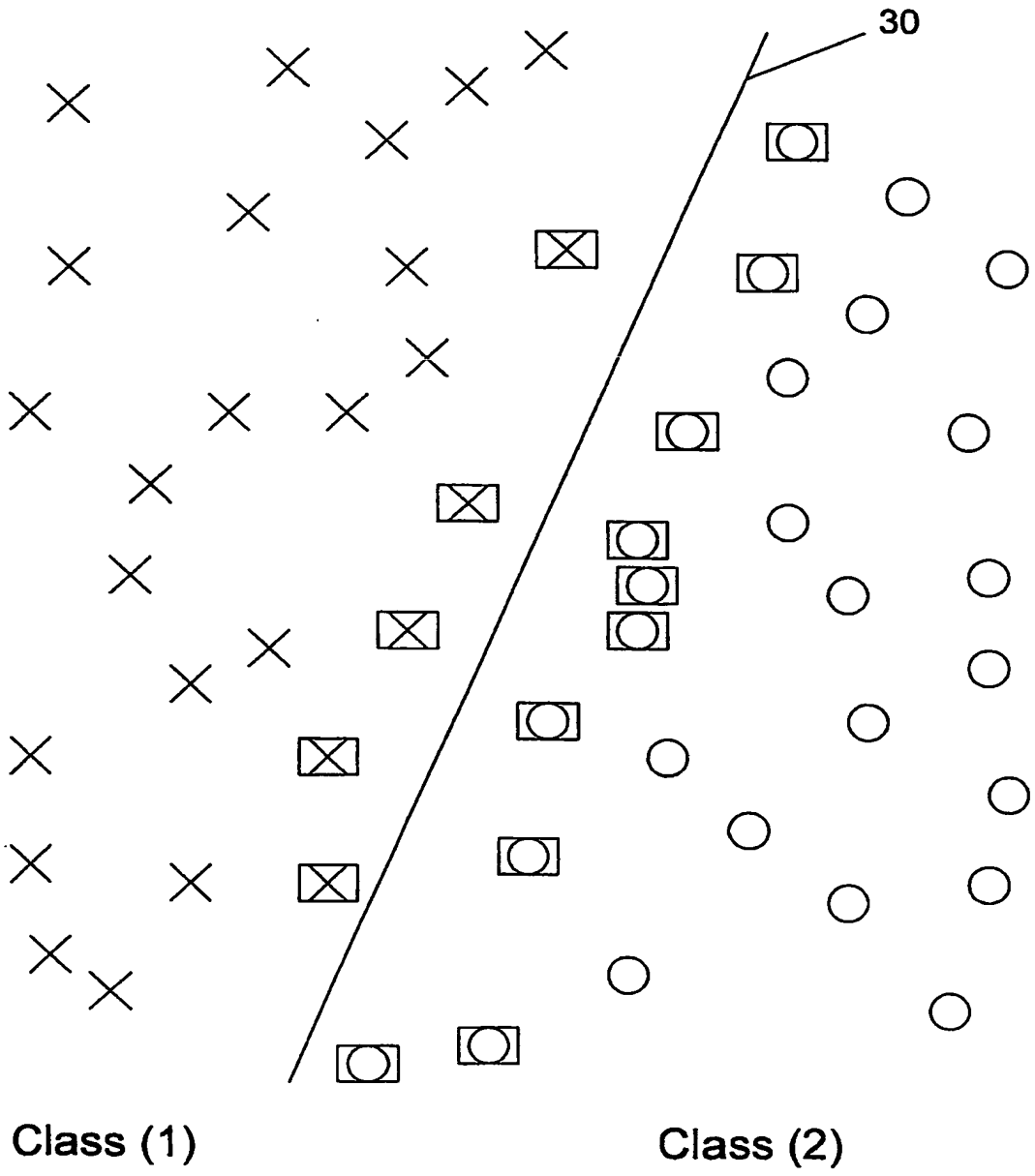

Figure 2

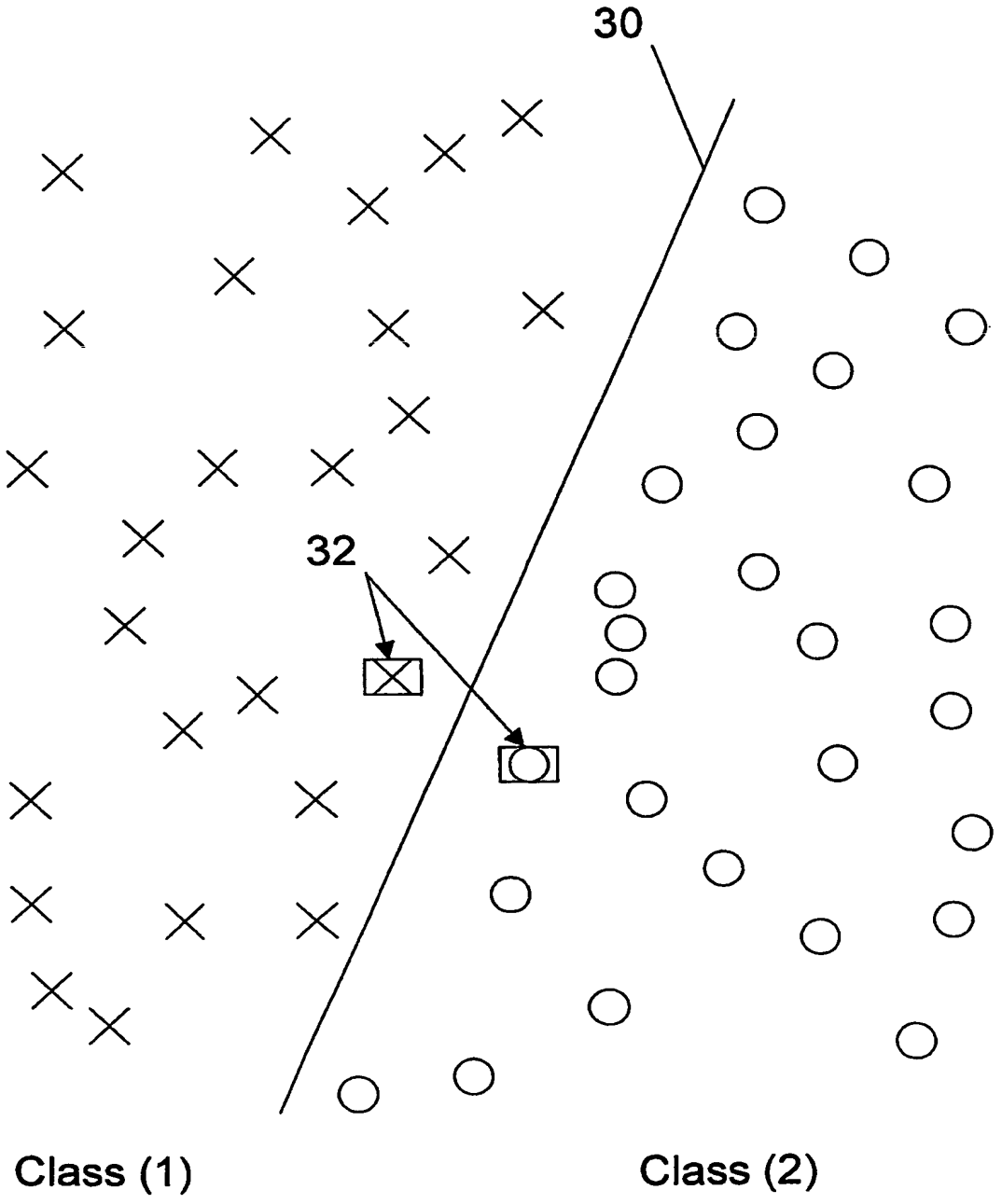

Figure 3

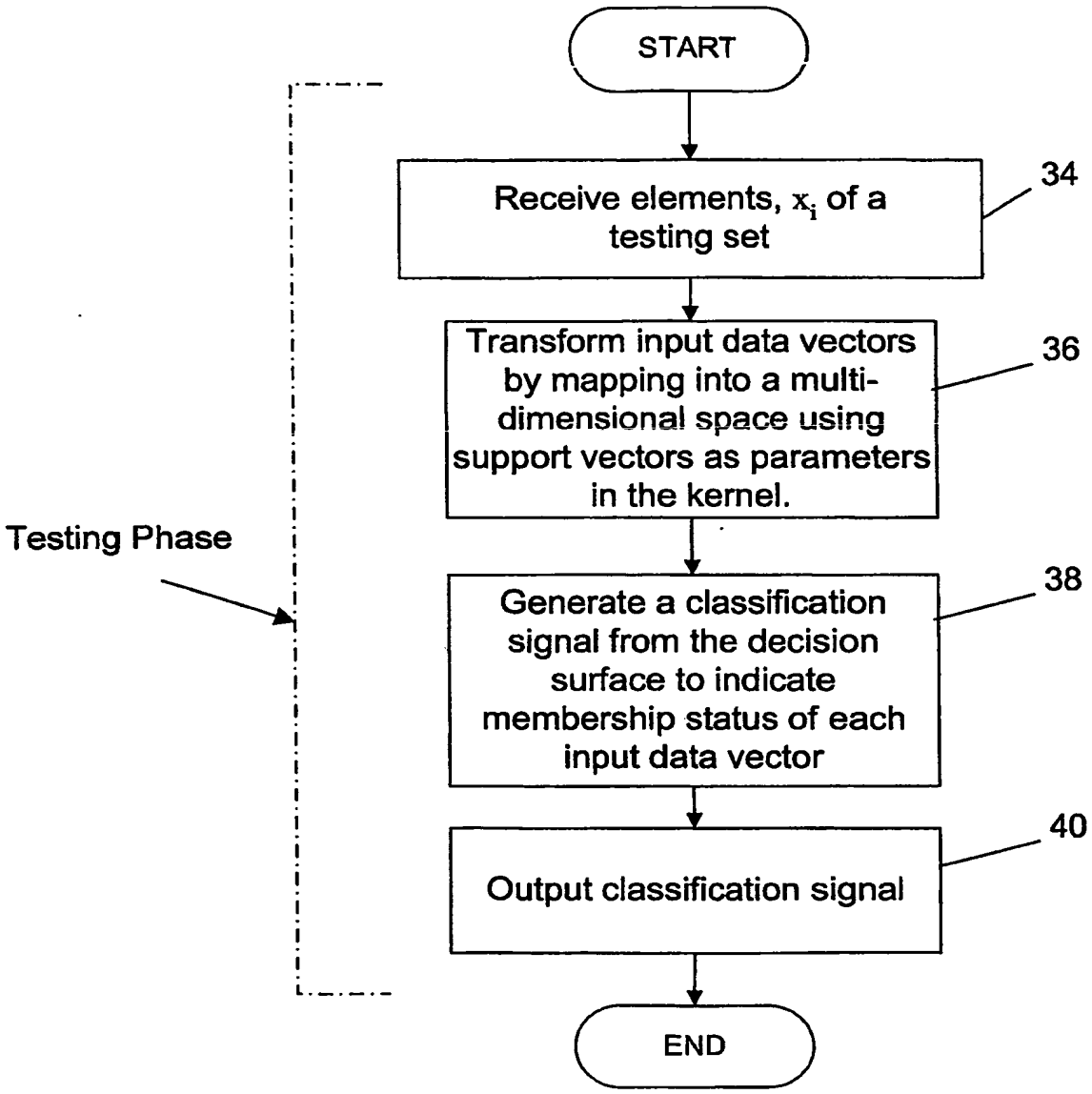
START
Receive elements, x_i of a testing set
34
Transform input data vectors by mapping into a multi-dimensional space using support vectors as parameters in the kernel.
36
Testing Phase
Generate a classification signal from the decision surface to indicate membership status of each input data vector
38
Output classification signal
40
END

Figure 4

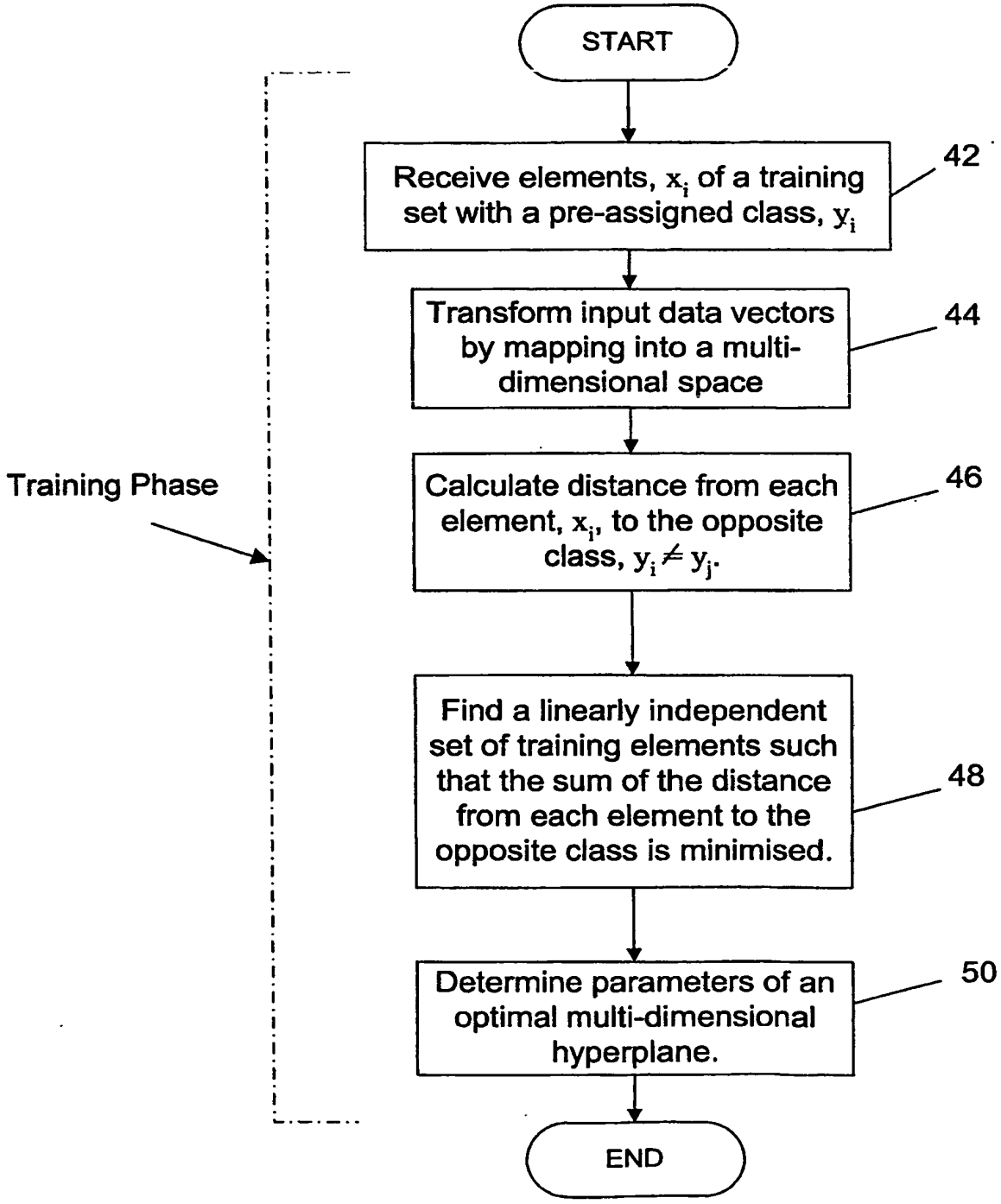
START
Receive elements, x_i of a training set with a pre-assigned class, y_i
42
Transform input data vectors by mapping into a multi-dimensional space
44
Calculate distance from each element, x_i, to the opposite class, $y_i \neq y_j$.
46
Find a linearly independent set of training elements such that the sum of the distance from each element to the opposite class is minimised.
48
Determine parameters of an optimal multi-dimensional hyperplane.
50
END
Training Phase

Figure 5

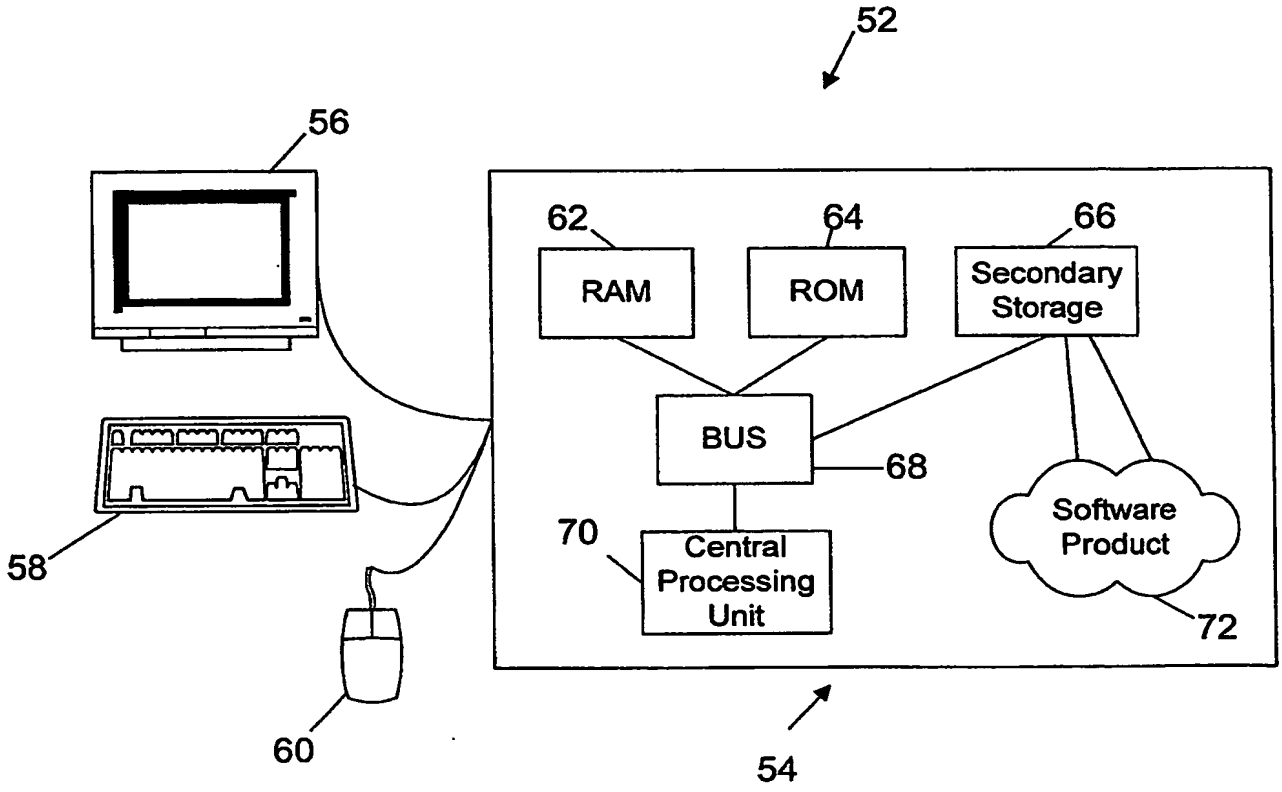
52
56
62
64
66
RAM
ROM
Secondary Storage
BUS
68
70
Central Processing Unit
Software Product
72
58
60
54

Figure 6

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